

WEST HILL SCHOOL ENGLISH DEPARTMENT

Component 5: Speaking & Listening

20% of English IGCSE

You have to complete the following exam component during the school day within a specific 15 minute appointment between 9 – 27th March. You will be informed of your individual appointment time by your English teacher or Form Tutor.



PART ONE: An Individual Presentation (3-4 minutes).

You will be recorded giving a formal presentation to an examiner on a topic of your choice. You will prepare this in class and at home. The examiner will be a teacher.

*The exam board have confirmed that you are allowed to prepare a powerpoint with pictures (but **NO words**) as a prompt to help you.*

*You are also allowed to create a postcard cue card. This means you reduce each paragraph you prepared about your subject into a few key words. You can put pictures on your **PowerPoint** to help remind you of extra detail. We've taken the first paragraph from a written example about fair play in football and reduced it to a few words and made some pictures on a PowerPoint slide to demonstrate what we mean:*

EXAMPLE:



- 1) Summer 2012
- 2) Mo & Sarah
- 3) Premier League
- 4) Diving

“Summer 2012 will be remembered fondly by all British sports fans as our crowning glory. Mo’s victory was ours; Ennis the Menace was our heroine and Sarah Storey’s story one whose plot we followed with avid interest. So why then has all this good feeling been already besmirched in my eyes? The football season has started. And already, there are reports of reckless driving from Premier League footballers and on the pitch, reckless diving undermining the rules of the game.”



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To achieve at least a Band 3 on this task and attain at least 6/10 marks you must do the following:

- 1) Speak **fluently** and knowledgably on your topic for **at least 3 minutes**.
- 2) **Speak clearly** and with **enthusiasm**.
- 3) Use **pauses after rhetorical questions** for effect.
- 4) Use all of **AFOREST** (anecdote/alliteration, facts, opinions, rhetorical questions, emotional words, statistics & triples) in your work.
- 5) You must have **widely researched** your topic: eg if you are talking about Manchester United you need to know a LOT about it – the players, its history, its achievements, the stadium, you name it!

PART TWO: A focused discussion (6-7 minutes)

Following your presentation, your examiner will say: 'Thank you for that fantastic presentation, you are clearly very passionate about the subject. I have a few questions I'd like to discuss with you further.'

You need to have prepared/practised with your parents, friends, mentors (ANYONE WHO WILL LISTEN!) some possible questions that may be asked of you and have already thought about possible answers. You should have at least 7 to think about (one per minute). Practise with as many people as possible as they will all think of different questions to ask you. Also you need to be very well-researched. If you are talking to your teacher about your favourite musical artist – you need to be able to tell them about all their albums, their songs etc.

*They will ask you open questions (WHO/WHAT/WHERE/WHEN/WHY/TELL ME...) So that you can speak in more detail than a simple yes or no. This should be a free flowing, fluent conversation about a topic of interest to you. It is up to you to keep the conversation going. Silences should be short; monosyllabic answers are **not acceptable** . **You will not say 'cos' 'dunno' 'yeh' 'no' 'like' 'basically' at any stage.***

To achieve at least a Band 3 on this task and attain at least 12/20 marks you must do the following:

- 1) **Listen carefully** to the questions I ask and respond thoughtfully. You can show this by saying things like: 'I'm glad you asked that question' 'I can see why you might think that.' 'I agree up to a point, however...' 'I disagree with you because...'
- 2) Answer the questions with information/research detail not previously mentioned in your presentation to show you have fully researched the topic.
- 3) Use humour to show you are genuinely interested in the topic.
- 4) Speak clearly and confidently and reiterate some of the AFOREST techniques you used in your presentation (e.g. have other triples, anecdotes etc ready to use!)

YOU HAVE WORKED HARD ON YOUR WRITTEN COURSEWORK. DO THE SAME ON THIS ASSIGNMENT TO GIVE YOURSELF THE OPTIMUM MARKS FOR OVERALL IGCSE SUCCESS!



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