

Long-term planning

Geography - Year 9

| Year 9 Themes | World Environments | Development Gap | Tropical Storm | Globalisation |
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| | Students will know that | | | |
| | An ecosystem consists of both living and non-living features. | What the geographical meaning of development is. | What a tropical storm is. | Globalisation is the linking of countries across a variety of mediums. |
| | What the major biomes in the world and the reasons for their locations. | What the global patterns in development are. | Where they can occur and the names given to them depending on region. | The positive and negatives of the globalised world. |
| | What are the features (Structure, Climate, Soils) of a tropical rainforest are. | How development is measured using social and economic measures. | The effects of a tropical storm on humans and the environment. | What deindustrialisation is. |
| | The adaptations needed for organisms (Fauna and Flora) to survive in a rainforest. | What the reasons are for the development gap. | How the impact of tropical storms can be reduced. | Why companies choose to spread business around the globe. |
| | The value of a rainforest to humans and the environment. | How global trade can influence development. | | The impact of poor labour practices in NEE/LIC |
| | The cause, effects and solutions of deforestation. | The strategies used to reduce the development gap. | | How the workers conditions could be improved. |
| | What a climate graph shows and how this relates to biomes. | | | |
| | What are the features (Structure, Climate, Soils) of a hot desert. | | | |

Students will know how to

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| Locate major biomes onto a map. | Describe the reasons for the development gap. Use data to create a scatter graph. Identify patterns and trends from a graph. Complete a Choropleth map. | Use satellite data to track a tropical storm. Produce an oral report on a tropical storm. | Evaluate the impact of globalisation on their lives. |
| Create a climate graph from raw data. | | | |
| Create annotated diagrams of adaptations for both deserts and tropical rainforests. | | | |
| Fieldwork based on carbon content in the school grounds. | | | |

Vocabulary and the concepts they link to

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| Tier 3: Abiotic, Biodiversity, Biotic, Biome, Buttress Roots, Desertification, Ecosystem, Emergent, Epiphyte, Latitude, Lianas, Longitude, Nutrient Cycle, Tier 2: Canopy, Consumer, Convection, Decomposer, Deforestation, Desert, Drip Tip, Precipitation, Producer, Shrub, | Tier 3: Colonisation, High Income Countries, Low Income Countries, Newly Emerging Economies, Tier 2: Aid, Development, Economy, Fair Trade, Trade, | Tier 3: Cyclone, Hurricane, Storm Surge, Storm Wall, Tropical Storm, Typhoon, Wind Shear Tier 2: Convection, Eye, Eye Wall, Landfall, Rain Bands, Storm Path, | Tier 3: Globalisation, Interdependent, Transnational, Tier 2: Global Market, Inequality, Labour Outsource, Supply Chain, |
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Assessment

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| Rainforest feature quiz – Short quiz about the features of a rainforest. Campaign leaflet – An extended writing piece that documents what the issues in the Amazon are and how to protect it. Desert feature quiz – Short quiz about the features of a rainforest. Adaptations exam – A procedural and contextual knowledge test at the end of the unit. | Description of choropleth map. Trade Game follow up. Development Exam - A procedural and contextual knowledge test at the end of the unit. | Katrina News Report – An oral presentation on the impacts of Hurricane Katrina on New Orleans | Students write up on journey of jeans – Pupils able to describe and explain the impacts on globalisation on a product. |
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| | Diversity & development of cultural capital | | | |
| | European day of Languages Remembrance Day International day for the abolition of slavery | Holocaust Memorial Day National Storytelling week Valentine's Day World Book Day World Poetry Day | International Day Against Homophobia, Transphobia and Biphobia | |
| | Cross-curricular opportunities and enrichment | | | |
| | Anti-bullying week Entrepreneurship Week | Safer Internet Day National Apprenticeship Week NSPCC Number Day National Careers Week British Science Week Pi Day | Earth Day | |