## Long-term planning

## Science - Biology - Year 9

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2	
Торіс	Biology: Cells and Cell Transport						
	Cell Structure			Cell transport			
Year 9 Themes	<ul> <li>Eukaryotes and prokaryotes</li> <li>Animal and plant cells</li> <li>Cell specialisation</li> <li>Cell differentiation</li> <li>Microscopy</li> </ul>			<ul> <li>Diffusion</li> <li>Osmosis</li> <li>Active transport</li> </ul>			
	Vocabulary and the concepts they link to						
	Active transport, algae, alveoli, bacteria, cell membrane, cell wall, cellulose, chlorophyll, chloroplasts, cytoplasm, diffusion, eukaryotic cells, hypertonic (osmosis), hypotonic (osmosis), isotonic (osmosis), Mitochondria, Nucleus, Osmosis, partially permeable membrane, permanent vacuole, Phloem, Plasmolysis, prokaryotic cells, resolving power, Ribosomes, Sperm, Stomata, Turgor, Ventilated, xylem						
	Assessment						
	End of unit assessment Key piece x2			End of unit assessment Key piece x2			
	Diversity & development of cultural capital						
	Everett Just and Ca theory's developm • Connect cell biolog	ions of diverse scientist millo Golgi, and discuss ent. y to global medical adv search, and stem cell th	the history of cell ances, such as	<ul> <li>medical technologie</li> <li>Compare cultural m transport processes</li> <li>Explore ethical and</li> </ul>	nethods of hydration an	nd nutrition with cell biotechnology, such as	

• Explore traditional medicine and its links to cellular biology, like natural remedies affecting cellular function.						
Cross-curricular opportunities and enrichment						
Cross-Curricular Opportunities	Enrichment Opportunities					
<b>Cell Structure</b> 1. History: Study the development of microscopes and cell theory in the context of scientific revolutions.	<b>Cell Structure</b> 1. Field Trips: Visit research labs or science museums with exhibits on microscopy and cell biology.					
2. Art and Design: Create 3D cell models or detailed drawings of organelles to visualise cell structure.	2. Practical Workshops: Conduct experiments using microscopes to observe cells and their structures.					
3. Ethics and Religious Studies: Debate ethical issues like stem cell research from philosophical perspectives.	3. Competitions: Encourage participation in STEM contests like the British Biology Olympiad.					
<ul> <li>Transport in Cells</li> <li>1. Geography: Examine natural processes like water movement and their connection to cell transport mechanisms.</li> <li>2. Physics: Explore principles of diffusion, osmosis, and the impact of temperature on molecular motion.</li> </ul>	<ul> <li>Transport in Cells</li> <li>1. Experiments: Investigate osmosis using practical experiments like potato cylinders in salt solutions.</li> <li>2. Problem-Solving Projects: Link cell transport processes to solutions for challenges like clean water access.</li> </ul>					
3. Design and Technology: Develop experiments or devices to demonstrate transport processes, such as osmosis chambers.	3. Media and Clubs: Organise a biology club or encourage students to create educational videos on transport mechanisms.					