

DRAFT

Year 7 Catch Up Premium – Impact 2015-16

For the academic year 2016-17, we believe the Catch Up Premium at West Hill had a positive impact on the outcomes of the identified cohort. This is supported by the current attainment data of pupils who were supported using this funding.

English

All of the pupils (100%) who were identified as requiring catch up in reading are now projected to achieve at least their KS4 minimum benchmark. This performance would put them in line with national average performance.

8/14 pupils (57%) are now projected to achieve their aspirational (top 5%) KS4 target in English.

Maths

All but one of the pupils (87.5%) who were identified as being below expected standards are now projected to achieve at least their KS4 minimum benchmark. This performance would put them in line with national average.

2/8 pupils (25%) are now projected to achieve their aspirational (top 5%) KS4 target in Maths.



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Strategies supported by Year 7 Catch Up Premium – 2016-17

West Hill receives additional funding to support all pupils in year 7 who did not make the expected levels of progress in English and Maths. The aim of this funding is to promote the more rapid progress of these pupils to help improve their outcomes in English and Maths. This document outlines the strategies we utilise to support these pupils and the rationale for this approach.

For 2016-17 we expect the proportion of pupils who have been allocated funding to be proportional to 2015-16. Based on this assumption we have identified a cohort of the pupils who are weakest in reading and or maths. These pupils will be targeted for specific support. This has been done through ranking of the standardised scores for reading and maths.

2015-16 Year 7 Catch Up Premium total: £7500.00

2016-17 Year 7 Catch Up Premium total: £7500.00 (This figure has not yet been confirmed however it is indicative based on the information available at this time.)

Initiative	What we are doing and why
Small group teaching	This group is identified using prior attainment data from primary school. For English and Maths they receive a differentiated curriculum which has a focus on improving basic reading, writing and numeracy skills. The English lessons are taught by a specialist SENCO and the Maths lessons are taught by the Head of Maths. They are supported in all subject areas by a dedicated LSA who is fully aware of each pupil's individual needs and uses this knowledge to promote good literacy practices across the curriculum. This group are also supported by the Aim Higher Coordinator who arranges self esteem building activities, which improve levels of confidence and resilience in these pupils.
Literacy resources	Specific literacy resources have been purchased for the individuals identified. These are used as a regular homework activity and promote the use of basic English skills.
Multi-Sensory Teaching programmes for literacy and numeracy	Pupils are supported through the Toe by Toe and Power of 2 teaching programmes, one of which helps to improve reading skills, the other numeracy skills. These are 15 min per day programmes where the pupils meet with a dedicated mentor and on a 1:1 basis, work through the programme.
Local Library Visits	Pupils engage in a weekly visit to the local library. During this time they engage in reading based activities. This aims to promote a love of reading and encourages pupils to read independently.

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E-Readers	To further promote the love of reading and engagement in literacy activities we intend to launch a scheme where e-readers are purchased for all pupils in this cohort who have been identified as requiring catch up in English. This aims to give them greater access to the school e-library and encourage independent reading for pleasure.
Breakfast Clubs	<p>Pupils are invited to a morning session, supported by our Behaviour and Intervention Manager, who works with the boys to help with their organisational skills and homework. Here, pupils also have the opportunity to read in a quiet environment and access support from both staff and their peers.</p> <p>We also run a separate Maths Breakfast Club which is run by year 10 peer mentors and supported by members of the maths department. This allows pupils to work on concepts they are struggling with and access additional support top help secure their understanding and boost their progress.</p>
1:1 Spelling programme	This is a targeted programme where pupils work with a designated LSA to improve their spelling skills. The programme is tailored to meet the individual needs of each pupil.
Homework support	Support with completing homework is available from the Maths Department during breaks and lunches. This allows pupils additional time with a Maths specialist to consolidate their learning.
Mentoring from LSA	Where it is necessary targeted pupils receive 1:1 mentoring with a specific LSA to help with reading and understanding.