



## **West Hill School**

### **Pupil Premium Statement**

#### **About our school**

West Hill School is a secondary school with 815 pupils currently on roll. Many of our pupils come from primary school having achieved well at KS2. 21.2% of our pupils are eligible for the pupil premium. We have pupils from a number of ethnic backgrounds, many of whom speak English as a second language. There are a number of pupils with a range of additional educational needs and these are supported by the SEN Department.<sup>1</sup>

#### **What is the Pupil Premium?**

Pupil Premium is funding given to schools, by the government, to help disadvantaged children and young people do well at school. The funding is given to all schools for children who have registered for free school meals, are in care, or whose parents are in the Armed Forces. It is up to West Hill to decide how to spend the funding we are given in order to raise the attainment of these pupils.

**At West Hill we wish to ensure that all pupils, regardless of their background, are able to:**

- Improve their levels of attainment and progress
- Access our curriculum and engage in extra-curricular opportunities such as enrichment activities and schemes such as the Duke of Edinburgh's Award.

**We also aim to:**

- Raise the aspirations of all pupils and encourage them to 'Aim High.'
- Foster positive relationships between school and home and encourage parents and carers to play an active role in raising their son's attainment.
- Ensure that pupils do not feel different due to their personal situations and have a sense of belonging to our wider school community.

### **How much Pupil Premium money does our school get?**

The amount of funding received depends on the number of pupils who are eligible.

In 2014-2015 West Hill received £143,990

In 2015-2016 West Hill will receive £112,419.

### **How do we spend our funding?**

The support we put into place to help pupils are called 'intervention programmes'. We choose programmes that research shows are effective. The first stage of planning for our pupil premium was based on the DfE research paper "[The Pupil Premium – Making it Work in your School.](#)"

Last year we put in place many different strategies to help support our pupils, and some may have been involved in more than one of these. For example, some pupils may have been identified to receive extra support in English and Maths. We have therefore arranged small group teaching sessions to help them catch up. Other pupils may need emotional support so we have a Breakfast Club which offers a safe place for boys to go in the mornings.

How much a parent is involved in their child's learning can make a very big difference to how well they do at school. For this reason, we have spent money on activities to help keep you informed on how well your child is doing, and to help you feel confident to be involved in the wider school life.

### **How do parents know if it is working?**

We track all pupils' progress and can very quickly see if interventions are working. Two progress assessments and one full report is sent home each year. These tell you how well your child is doing and their target grades. We will also tell you about your child's progress at Parents' Consultation.

If your child is taking part in an intervention programme this will be written in the planner. We will measure how well they are doing at the start of the programme and at the end, so we can see the difference it is making.

If you would like information about your child's progress at any other time please get in touch with their **Form Teacher** or **Head of Year** who would be happy to discuss this with you.

### **Where can I get more information?**

For more information about how we track and plan provision, please contact the Assistant SENCO, Mrs R Weeden, at School.

If you are not sure if your child is eligible for a free school meal, please visit the [Tameside website](#) or contact us at [admin@westhillschool.co.uk](mailto:admin@westhillschool.co.uk)

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<sup>1</sup> All data within this document is correct and verified at the time of publication.

